

Board Report
Assistant Superintendent
September 15, 2011

Certified Personnel

Currently all positions are filled.

Develop mastery learning targets at each level of learning:

- The data teams are meeting and establishing the learning targets for each unit. The team pre-test to measure where the students are and then develop strategies to teach to mastery or proficiency.

Refinement of standards based units:

- The principals just updated the cabinet on current work done through the last professional development day. The work will continue on the next professional day. All units through the second day should be active on the web-site.

Work in Instructional Data Teams/PLC teams to:

Align Pre-Post assessments to Core Standards and Quality Core

- The data teams are developing these units together on professional days as well as during their team meetings.

Use of formative assessment to develop effective strategies to meet the needs of all students

- I have visited Cartmell's Data teams and they are doing a great job of developing strategies together to help students progress in the curriculum together.

Develop 21st Century Skills through performance events/assessments

- Training continues for development of teacher understanding of devising curriculum around these concepts. The high school Vanguard team got trained on Challenge Based Learning and they will train their staffs throughout the year. I have seen a lot of blogging with the students in all schools. Training for the staff continues to be important in the development of activities for this work. We also need to re-emphasize the work with speaking and listening, which will get our students in front of the classroom on a more regular basis. The middle school has developed a plan for each student to deliver a speech during the year. This will improve their communication skills and start the process of familiarity with speaking in front of groups.

Central Office administrators will monitor the effectiveness of School Data Teams monthly.

- Our first meeting is at the end of September. I am talking with each instructional coach about the plan and how to use the template.

RTI structures will be in place at each school and monitored for impact on student growth through Building Data teams and Instructional Data Teams.

- One of the first meetings I met with a data team they discussed their work with intervention students. However, it is not a pyramid structure. We are reading as a group a book on intervention, and we completed our first two chapters yesterday.

Investigate programs to address teaching strategies and cultural awareness for students who encounter barriers to learning.

- Through the data team structure and discussion among our teachers we will improve our strategies for helping our students. Programs have been started in all schools to help alleviate the impact the barriers play on our students.

Continue to develop leadership capacity of all administrators through monthly Lead and Learn meetings.

- We met with our leadership group yesterday and discussed two books and looked at our test scores. While looking at test scores we did a brief analysis of the scores. One book dealt with developing the leader in each of us, and it looked at many aspects of becoming a leader.

Develop models of effective teaching to ensure instructional practices are being used in all classrooms to facilitate rigorous activities/assessments

- We are planning on taping effective strategies throughout the year to show our teachers who may need additional support in creating quality lessons and assessments for students. We know that teachers need to see good practice to foster their own development as teachers. We will host the videos on our site to improve practice throughout the district.