

December 2019

Carroll County Schools

Comprehensive District Improvement Plan 2020

Goal 1: PROFICIENCY					
❑ By 2021, the district will increase the combined Proficiency Indicator Score by 10% (reading and math) at all grade levels.					
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By May 2020, 32% of elementary students, 49% of middle school students and 29% of high school students will score at or above proficiency in reading.	Strategy – KCWP1: Design and Deliver Assessment Literacy All schools will have an effective plan for reading and writing across the curriculum.	Activity – Reading and Writing Across the Curriculum A district level team will be created to review the current school plans and their current level of implementation. The district team shall make recommendations to each school team based on the results of the plan review. District will review fidelity measures for each school plan.	District Team review notes, recommendations, fidelity measures	This strategy should be complete by March 1, 2020. Review of Fidelity Data Quarterly until December 2020.	District PD
		Activity – Kids Read Now Elementary schools shall participate in the “Kids Read Now” summer reading challenge.	Data report from Elementary Principals to Elementary Supervisor	May 2020 to August 2020	Title I
Objective 2: By May 2020, 25% of elementary, 35% middle school students and 25% of high school students will score at or above proficiency in math.	Strategy – KCWP: 1 Design and Deploy Standards Horizontal and Vertical Alignment of Standards	Activity – Horizontal Alignment District will ensure that all schools review updated standards in horizontal manner	Updated Curriculum Documents	Completed by July 1, 2020	General Fund
		Activity – Vertical Alignment District will ensure that all schools review updated standards in vertical manner both in and across schools	Updated curriculum documents	Completed by Jan 1, 2021	General Fund

Goal 2: Specific Academic Indicator					
By 2021, the district will increase the Specific Academic Indicator Score by 10% (Social Studies, Science and Writing) at all grade levels.					
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: By May 2020, 35% of middle school students will score at or above proficiency in Social Studies.</p> <p>Objective 2: By May 2020, 25% of elementary, 27% of middle school students and 20% of high school students will score at or above proficiency in Science.</p> <p>Objective 3: By May 2020, 25% of middle school students, and 30% of high school students will score at or above proficiency in Writing</p>	<p>Strategy –KCWP2: Design and Deliver Instruction</p> <p>All schools will have an identified INSTRUCTIONAL PROCESS, including a fidelity measure, PLC process which includes Plan, Do, Study Act.</p>	<p>Activity – Determine Instructional Process All teachers will provide instruction through the formal instructional process identified by each school.</p>	Formal Instructional Process Document	February 15, 2020	NA
		<p>Activity – Develop Fidelity Measure for IP Each school will determine and implement a fidelity measure for their instructional process.</p>	Fidelity Measures / Walk-throughs and data reviews	March 1, 2020 / On-going until Dec. 2020	NA
		<p>Activity – Formal PLC process As a part of the instructional process, each school will develop a formal process for their Professional Learning Communities for 2020 / 2021 school year.</p>	Formal PLC protocol for each building, including schedule and outcomes	May 30, 2020	NA
		<p>Activity – Professional Development Plan The district shall support schools in developing a professional development plan for 2020 / 2021 based on data from the instructional process fidelity measure.</p>	District Leadership Team through 30 Day Plans, team schedules, and district planning board.	May 30, 2020	NA

Goal 3: GAP By May 2021 Carroll County Schools will increase the percentage of demographically identified student scoring at or above proficiency on the KPREP assessment by 15%.					
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Free and Reduced Lunch By May 2020, 31% of elementary and 50% of middle school students and 30% of high school students in the free/reduced lunch gap will score at or above proficiency in reading . By May 2020, 25% of elementary and 32% of middle school students, and 20% of high schools students in the free/ reduced lunch gap will score at or above proficiency in math .	Strategy - KCWP5: Design, Align, and Deliver Support Processes All teachers will be equipped to provide appropriate interventions and support services to students.	Activity - Response to Intervention The District will support schools in implementing the District RtI Process with fidelity.	District RTI team review of school RTI programs	Quarterly Beginning January 2020 / On-going	NA
		Activity - Collaborating Teachers All collaborating teachers will participate in Professional Development to enhance professional practice for students with learning needs.	Professional Development Plan / Sign-In Sheets	September 1, 2020	District Professional Development Funds
Objective 2: Special Education Reading and Math By May 2020, of 25% elementary students, 35% middle school students and 25% of high school students receiving special education services will score at or above proficiency in reading .	Strategy - KCWP1: Design and Deploy Standards The district's curriculum maps will be reviewed and refined to create a detailed curriculum. Strategy - KCWP5: Design, Align, and Deliver Support Processes All teachers will be equipped to provide appropriate interventions and support services to students.	Activity - Curriculum Development All core teachers will have the opportunity to participate in curriculum development.	Updated Curriculum Documents / Agendas	January 1, 2021	NA
		Activity - Curriculum Alignment All curriculum will be revisited to align with the new state standard revisions to each content for vertical and horizontal alignment.	Updated Curriculum Documents	Horizontal: August 2020 Vertical: January 2021	NA
		Activity - Intervention Review The District will collaborate with schools to ensure interventions are based on best practice.	District RTI team agendas, school RIT program	September 1, 2020 / On-going	NA

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By May 2020, of 20% elementary students, 24% middle school students and 15% of high school students receiving special education services will score at or above proficiency in math .					

Goal 4: GRADUATION RATE By May 2021, the Carroll County School System will maintain a 4 Year Cohort rate at least 95% and a 5 Year Cohort rate of at least 96%.					
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By May 2020, Carroll County High School will have a 5 year cohort rate of 93.5%.	Strategy – KCWP6: Establishing a Learning Culture and Environment All student will be identified and provided interventions such as course scheduling reflective of ILP career paths, counseling services, and planning meeting with district personnel.	Activity – Persistence to Graduation At-risk will be identified and provided interventions such as course scheduling reflective of ILP career pathways, counseling services, and planning meeting with school personnel.	IC Schedules Agendas and meeting schedules	June 1, 2020 / On-going	NA
		Activity – Career Awareness Counselors will coordinate services to ensure students are provided with opportunities to experience career presentations, CTE opportunities, and ILP planning.	IC Schedules, ILP Completion	June 1, 2020 / On-going	NA
		Activity – Truancy Diversion The district will ensure that each school has a system to eliminate attendance barriers.	Formal system in each school reviewed by Chief Operations Officer and Team	July 30, 2020	NA
		Activity – Credit Recovery The district will support CCHS to ensure there is a formal process to identify students who may fail to graduate with their cohort and to support those students thorough credit recovery and other interventions.	Formal System reviewed by Assistant Superintendent	August 1, 2020	NA

Goal 5: GROWTH By May 2021, the district will increase the percent of students making gains on the KPREP assessment by 10%.					
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By May 2020, the overall academic index in growth will increase by 5%.	Strategy – KCWP1: Design and Deliver Instruction The District will ensure curriculum reflects “whole child’ instructional practices to meet the outcomes of the “Profile of a Graduate”	Activity – Profile of a Graduate Presentations All teachers will have an awareness of the outcomes presented in the Profile of a Graduate	Agendas for staff meetings including presentations	March 31, 2020	General Fund
		Activity – Curriculum Maps The District will ensure each school’s curriculum documents include specific components found in the Profile of a Graduate in a horizontally and vertically aligned manner.	Curriculum Documents with PoG components and vertical alignment	August 1, 2020 – horizontal January 1, 2021 – vertical	General Fund
	Strategy – KCWP4: Review, Analyze, Apply Data Results All schools will be engaged in data based decision making.	Activity – Data Analysis All teachers will analyze assessment data in PLC’s on a regular basis to identify students who are at risk of scoring novice.	PLC documents / minutes / data review sheets	August 2020 / On-Going	NA
		Activity – Plan, Do, Study, Act The District will support schools in Study section of PDSA during school PLCs.	PLC documents / minutes / PDSA review sheets	August 2020 / On-going	NA
		Activity – Board Reports The District will monitor student assessment data and other data to support schools and PLC’s in monthly board reports using the formal school reporting process.	Formal School Board Reports	January 2020 / On-going	NA
	Strategy – KCWP5: Design and Deliver Support Social and Emotional Learning	Activity – Social Emotional Learning Curriculum The district shall ensure that each school has a specific, researched based Tier 1 curriculum taught to all students in relation to social / emotional learning, self-regulation and empathy as identified in the Profile of a Graduate.	Curriculum Documents	August 1, 2020	General Fund
		Activity – Social Emotional Learning Fidelity Measure The District Trauma Informed Team will help determine professional development needs, a fidelity measure, and other support mechanisms to reduce learning barriers for students.	Professional Development Plans, Fidelity Measure	August 1, 2020 / On-going	General Fund

Goal 6: TRANSITION READY By May 2021, 75% of high school students will be transition ready as defined by KDE.					
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By May 2021 75% of high school students will demonstrate Transition Readiness as defined by the Kentucky Department of Education.	Strategy – KCWP4: Review, Analyze, Apply Data Results All students will receive appropriate support to ensure transition readiness.	Activity – Intervention Identification The district will support teachers and counselors in identifying students for intervention services to ensure transition readiness. (ACT, Dual-Credit, Industry Certifications, ect.)	IC Student Schedules / Review of Readiness Benchmark Data	May 31 st , 2020 / On-going	NA
	Strategy – KCWP 2: Design and Deliver Instruction The district will collaborate to ensure all students receive targeted instruction based on individual needs.	Activity – Intervention Course Support The district will collaborate with school counselors to ensure seniors are enrolled in the appropriate intervention classes to ensure Transition Readiness. (ACT, Dual-Credit, Industry Certifications, ect.)	IC Student Schedules	September 1, 2020	NA
		Activity – Course Sequence Planning The district will support CCHS in developing a formal process to ensure students understand career pathways and transition readiness based on their future goals.	Detailed Plan for using ILP and Scheduling Process	July 2020	NA