

Focus Area: Learning

We believe learning...

- Is diverse, engaging, relevant and addresses the needs of the whole child; emphasizing learning beyond the classroom walls that contribute to the development of productive citizens and community members
 - Promotes engagement, creativity, critical thinking, application of knowledge, innovation, collaborative problem solving and self-reflection
 - Is centered on relationships that engage teacher teams, students, parents, families and the community in the learning process
 - Identifies and addresses the specialized social, emotional, developmental and academic needs of all students
 - Includes diverse programming and services for each learner to identify strengths and interests that support their career planning and/or success at the next level
-

Priority 1: Carroll County Schools creates a learning culture that develops learners' attitudes, beliefs and skills needed for success.

Objective 1.1: Carroll County Schools demonstrates the explicit development of learners' positive attitudes, self-perceptions and beliefs about learning.

Action steps:

- Identify and define Social Emotional Curriculum (counseling sessions, mentoring groups, manners).
- Create online sharing platform for teachers.
- Collaborate with students about achievements, and plan together to move forward.

Objective 1.2: Carroll County Schools provides experiences that teach learners effective communication skills in all formats (oral, written and digital) and self-direction by encouraging them to set goals for their learning and monitor their own progress.

Action steps:

- Create language mechanics committee.
- Give students opportunities to speak in front of groups for an authentic purpose.
- Roll out new standards (horizontal and vertical alignment) with expectations for communication (oral, written and digital).
- Develop medium for students to track progress toward goals.

Priority 2: Carroll County Schools ensures learners develop positive relationships with and have adult/peers that support their educational experiences.

Objective 2.1: Carroll County Schools implements and evaluates formal structures that ensure learners and teachers have consistent access to adults who ensure they are supported throughout their educational experiences.

Action steps:

- Review mentoring program and procedures at middle school and high school and make adjustments based on staff and student feedback and needs.
- Determine how counselors can be utilized effectively in building relationships.

Objective 2.2: Carroll County Schools ensures learners develop strong and mutually respectful relationships with their peers and adults.

Action steps:

- Each school will develop a plan to support teachers' classroom management practices.
- District- and school-level committees will be formed to review, oversee, and direct school-culture-based activities and initiatives to maximize relationship-building opportunities.
- Schools will develop a plan to encourage awareness of and communication among different cultural/social groups (racial, economic, social, ethnic, "handicapable" and religious).

Priority 3: Carroll County Schools implements processes to identify and address the specialized needs of all learners.

Objective 3.1: Carroll County Schools implements formalized processes for the identification and referral of all learners who need additional assistance, services and resources.

Action steps:

- District-level committee will review mechanisms for identification of specialized needs.
- Schools will create a plan based upon the review.

Objective 3.2: Carroll County Schools evaluates programs for effectiveness based on formative and summative standardized measurements.

Action steps:

- Each school will designate an RTI representative for their school to present the school's plan to district-level RTI coordinator.
- District-level RTI coordinator will meet with each school RTI coordinator monthly.
- School-level RTI representatives will meet quarterly as a group to discuss plans.